## Stay and Play @ Home Programme

## Term 2 2020

## Theme: “International Year of Plant Health-Save the plants, save the planet”

 “Family, like branches on a tree, we all grow in different directions yet our roots remain as one.”

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| **Week 3****2nd June** | Tura (shade/shadow)NOTE: “In this together”27th May to 3rd June is Reconciliation Week | We need it and can make it!Visit the wirra and explore the farm gate. What did you find in the pockets? | Main source for Kaurna is “Kulurdu Marni Ngathaitya! Sounds Good to Me!” written for Kaurna Warra Pintyanthi by Rob Amery and Jane Simpson 2013 |  |  |  |  |
|  | **Activity** | **Equipment** | **Explanation** |  |  |  |  |
| **Open up****Set up** | Kaurna welcome“Niina marni” (you good)  |  | Remember the emphasis on 1st and 3rd syllables. Children love new words/sounds so have a go! |  |  |  |  |
| **Activity 1** *Fine Motor/Play dough*  | Make yourself with an umbrella  | Playdough, mini umbrellas  | Purchase mini party umbrellas or create your own with patty pans, pipe cleaners or sticks |  |  |  |  |
| **Activity 2** *Fine Motor/Craft*  | Make an Autumn tree  | Large paper, coloured paper for tearing or Autumn leaves, glue sticks, crayons/textas | Draw a trunk. Use magazines or old wrapping paper for coloured paper or real Autumn leaves. |  |  |  |  |
| **Activity 3**  *Sensory* /SocialOut door/nature activities | Let’s read!Paint and foldMake a leafy, shady hatExplore the Autumn leavesMake a leafy stew | Library books, mat, pillowsWhite table, black paint, spoons, paperPaper plates, leaves, sticky tapeAutumn leaves, nets, scoops, pots etcPots/water, leaves | Read a book in your own cosy cornerFold paper in half. Unfold. Place paint on one side only, then fold and press. If you use only black it will duplicate a “shadow”.Google DIY Spring Crown-2 Krokotak. Try using a paper plate and real Autumn leaves.Put lots of leaves into a large container or wheelbarrow. (See attached photo) Have fun in your own wardli cooking up leafy stew!  |  |  |  |  |
| **Activity 4** *Gross motor/ Social* | Ride a horse, but remember to wear your hat!Run and jump on a shadow  | Rocking horses, broomsFlagpoles (scarves, old tea towels, cardboard rolls)  | Make a broom “horse”. Set up a “race course”.Make flags and wave them or stand in an old pot plant. Watch their shadows and jump on them. |  |  |  |  |
| **Activity 5** *Snack*  | Umbrellas | Fresh fruit (apples, bananas)  | Cut apple in quarters. Remove cores and flatten slightly so they sit on plate (4 umbrellas)Add slices of banana, or cheese for handles |  |  |  |  |
| **Activity 6** *Story/Music* | Song "Oh my shadow” Story  | To tune “If you’re happy”“The Foggy Foggy Forest” by Nick Sharratt | See the attachment for words and ideasThe Foggy Foggy Forest Read Aloud with AHEV Library You Tube |  |  |  |  |
|  | Compiled by Joy Stewart |  |  |  |  |  |  |