## Stay and Play Programme

## Term 2 2020

## Theme: “International Year of Plant Health-Save the plants, save the planet”

“Family, like branches on a tree we all grow in different directions, yet our roots remain as one.”

|  |  |  |  |
| --- | --- | --- | --- |
| **Week 5**  **30th June** | Fruit  Kurti (quandong) | A tree gives us fruit  Visit a nursery and buy a quandong tree or try quandong jam on your muffins. | Main source for Kaurna is “Kulurdu Marni Ngathaitya! Sounds Good to Me!” written for Kaurna Warra Pintyanthi by Rob Amery and Jane Simpson 2013 |
|  | **Activity** | **Equipment** | **Explanation** |
| **Open up**  **Set up** | Kaurna welcome  “Niina marni” (you good) | Nurlimai (nurli-curved, mai-food)  (banana) | Remember the emphasis on 1st and 3rd syllables. Children love new words/sounds so have a go! |
| **Activity 1**  *Fine Motor/Playdough* | Share fruit with your teddy/dolls | Playdough, plastic/butter knives, plates, teddy/dolls | Make fruit with playdough, then cut and share with your teddy/dolls |
| **Activity 2**  *Fine Motor/Craft* | Make an apple tree | Toilet roll, green paper, red spot stickers or red texta | Stick red spots on green paper. Scrunch paper slightly and poke ends into toilet roll. |
| **Activity 3**  Sensory/ Social  Out door/nature activities | Read a book  Print with fruit  Draw with chalk  Knock the fruit off the tree  Prepare food in the wardli | Library books, mat, pillows  Kitchen sponges, tray, teaspoon, paint, paper, fruit cut in halves  Chalk, blackboard easel/wall  Paper, textas/crayons, scissors, tape, plastic bottles or drink cans, table/box, balls or beanbags  Bark kuru(bowl), gum nuts/leaves | Read a book in your own cosy corner  Dampen sponges on tray. Smear paint over sponges with spoon. Press fruit onto sponge before printing on paper.  Encourage children to use “down” strokes and scribble circles to make fruit shapes.  Draw, cut and tape pictures of fruit on to bottles/cans. Put bottles/cans on a table/box, then throw ball at them.  Walk and collect nuts/leaves in your kuru and share it with a friend/teddy in the wardli |
| **Activity 4**  *Gross motor/Social* | Go shopping for fruit and vegs  Draw, hide and find | Table, boxes, play fruit/ money, bags etc  Paper, textas/crayons, scissors (or use the pots/can fruit from above) | Set up your own fruit and vegetable shop  Draw/cut out paper fruit. Hide around house then find (Where would you find fruit?) |
| **Activity 5** *Snack* | Fruit muffins | Muffin recipe (google/own) and ingredients | Children help cook, present and eat muffins! |
| **Activity 6**  *Story/Music* | Songs “Bananas in pyjamas”  Story | Pyjamas, teddies  “Piranhas Don’t Eat Bananas” by Aaron Blabey | Wear your pyjamas when you sing!  Children’s BookPiranhas Don’t Eat Bananas READ – You Tube |

Compiled by Joy Stewart