## Stay and Play Programme

## Term 3 2020

## Theme: “International Year of Plant Health-Save the plants, save the planet”

“From little seeds grow mighty trees.”

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| **Week 5**  **22nd September** | Purrumba (flower/blossom) | How do flowers change and become seed pods? | Main source for Kaurna is “Kulurdu Marni Ngathaitya! Sounds Good to Me!” written for Kaurna Warra Pintyanthi by Rob Amery and Jane Simpson 2013 |
|  | **Activity** | **Equipment** | **Explanation** |
| **Open up**  **Set up** | Kaurna welcome  “Niina marni” (you good) | Some words have been accessed on English-Kaurna Warra Dictionary Online Free Translation | Remember the emphasis on 1st and 3rd syllables. Children love new words/sounds so have a go! |
| **Activity 1**  *Fine Motor/Playdough* | Explore the flower dough | Playdough, petals | Collect petals, add to play dough |
| **Activity 2**  *Fine Motor/Craft* | How does a flower grow?  Pollen transfer | Patty pans, seeds, coloured paper, glue sticks, scissors, pencils (see pdf attached)  Card, pompoms, tongs, pencils, scissors, tape  (see attached pdf) | Older children can match labels, scribed by you. Younger children will just enjoy making pattypan flowers.  Make different coloured card flowers and honeycomb. Use tongs to move pompoms. |
| **Activity 3**  Sensory/ Social  Out door/nature activities | Read a book  Paint a tree  Sip like a bee or a butterfly  Go on a flower hunt  Make flower soup in the wardli | Library books, mat, pillows  Paper, paint, brushes, pattypans, glue sticks  Paper plate, cardboard, cellophane, pompoms, scissors, pencils, straw, glass (see pdf next week)  Magnifying glass, paper, pencils  Pots/water, spoons, flowers | Read a book in your own cosy corner  Make more pattypan flowers for your tree  Draw/cut plate into a flower shape. Insert straw through middle. Make a strip of card into a hat with wings and feelers. Sip!  What can you see through the magnifying glass? Draw what you see.  Make and share flower soup in the wardli |
| **Activity 4**  *Gross motor/Social* | Let’s be bees!  Be a beekeeper | Chalk, large box, pot/basket of flowers  Inside, use masking tape.  Hat, box, teapot (see pdf next week) | Draw a chalk line on concrete. Hide in the box “bee hive” and follow line to flowers.  Create your own beekeeper play outfit |
| **Activity 5** *Snack* | Make a posy of fruit | Fresh fruit, skewers, vase/glass | Use your imagination to make flowers |
| **Activity 6**  *Story/Music* | Songs  Story | “Here is the beehive” (see pdf next week)  “Meet Snuggle Pot and Cuddle Pie” by May Gibbs | Sing while you play “Let’s be bees!”  From “The Great Australian Storybook Collection” published by Scholastic |

Compiled by Joy Stewart