## Stay and Play Programme

## Term 3 2020

## Theme: “International Year of Plant Health-Save the plants, save the planet”

 “From little seeds grow mighty trees.”

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| **Week 5** **22nd September** | Purrumba (flower/blossom) | How do flowers change and become seed pods? | Main source for Kaurna is “Kulurdu Marni Ngathaitya! Sounds Good to Me!” written for Kaurna Warra Pintyanthi by Rob Amery and Jane Simpson 2013 |
|  | **Activity** | **Equipment** | **Explanation** |
| **Open up****Set up** | Kaurna welcome “Niina marni” (you good) | Some words have been accessed on English-Kaurna Warra Dictionary Online Free Translation | Remember the emphasis on 1st and 3rd syllables. Children love new words/sounds so have a go! |
| **Activity 1** *Fine Motor/Playdough* | Explore the flower dough | Playdough, petals | Collect petals, add to play dough |
| **Activity 2***Fine Motor/Craft* | How does a flower grow?Pollen transfer | Patty pans, seeds, coloured paper, glue sticks, scissors, pencils (see pdf attached)Card, pompoms, tongs, pencils, scissors, tape(see attached pdf) | Older children can match labels, scribed by you. Younger children will just enjoy making pattypan flowers.Make different coloured card flowers and honeycomb. Use tongs to move pompoms. |
| **Activity 3** Sensory/ SocialOut door/nature activities | Read a bookPaint a treeSip like a bee or a butterflyGo on a flower huntMake flower soup in the wardli | Library books, mat, pillowsPaper, paint, brushes, pattypans, glue sticksPaper plate, cardboard, cellophane, pompoms, scissors, pencils, straw, glass (see pdf next week)Magnifying glass, paper, pencilsPots/water, spoons, flowers | Read a book in your own cosy cornerMake more pattypan flowers for your treeDraw/cut plate into a flower shape. Insert straw through middle. Make a strip of card into a hat with wings and feelers. Sip!What can you see through the magnifying glass? Draw what you see.Make and share flower soup in the wardli |
| **Activity 4** *Gross motor/Social*  | Let’s be bees!Be a beekeeper | Chalk, large box, pot/basket of flowersInside, use masking tape.Hat, box, teapot (see pdf next week) | Draw a chalk line on concrete. Hide in the box “bee hive” and follow line to flowers. Create your own beekeeper play outfit |
| **Activity 5** *Snack* | Make a posy of fruit | Fresh fruit, skewers, vase/glass  | Use your imagination to make flowers |
| **Activity 6** *Story/Music* | SongsStory | “Here is the beehive” (see pdf next week)“Meet Snuggle Pot and Cuddle Pie” by May Gibbs | Sing while you play “Let’s be bees!”From “The Great Australian Storybook Collection” published by Scholastic |

Compiled by Joy Stewart