## Stay and Play @ Home Programme

## Term 4 2020

## Theme: “International Year of Plant Health-Save the plants, save the planet”

 “Every child is a different kind of flower and all together, make this world a beautiful garden.”

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| **Week 1** **20th October** | Wirra (forest)Dry forest - on Adelaide Plains, our forests/woodlands are mainly Eucalyptus (S.A. Blue gum) with some Callitris (native pine) trees | Wet rainforest – found in northern, eastern and southern Australia.Kuku Yalanji people are often called “Rainforest people”, living in northern Queensland in the Daintree area.  | Main source for Kaurna is “Kulurdu Marni Ngathaitya! Sounds Good to Me!” written for Kaurna Warra Pintyanthi by Rob Amery and Jane Simpson 2013 |
|  | **Activity** | **Equipment** | **Explanation** |
| **Introduction to theme** | Kaurna welcome “Niina marni” (you good) | Some words have been accessed on English-Kaurna Warra Dictionary Online Free Translation | Remember the emphasis on 1st and 3rd syllables. Children love new words/sounds so have a go! |
| **Activity 1** *Fine Motor/Play dough* | Plant a forest | Playdough, sticks, leaves, alfoil, animals (optional) | Push the dough out then “plant your forest” with alfoil river. Add animals to your forest. |
| **Activity 2** *Fine Motor/Craft*  | Make a green tree python | Green paper, ruler, scissors, sticky tape, glue stick or stapler, textas (see pdf)  | Rule and cut ruler width strips of green paper. Secure in a chain of circles, add head. |
| **Activity 3** Sensory/ SocialOut door/nature activities | Let’s read!Paint and paste a rainforestExplore the leaf litterWet or dry?Make forest stew  | Library books, mat, pillows Paint/brushes, white craft glue, variety of card, paper, lids etc (see pdf)Leaves, plastic creatures, magnifying glass, container for leaves (optional)Chalk, small pots of water, board/pathOld pots/spoons, water, seed pods, leaves  | Set up your own cosy corner.Paint soil and sky first then add your forest using glue etc. Add more paint if you like.Hide and find creatures in leaves. Use a bowl/wheelbarrow or go to a leafy place outside.Experiment drawing with wet and dry chalkPlay in the wirra wardli or cubby house |
| **Activity 4** *Gross motor/Social*  | Climb through the forestBe a tree kangaroo or a green tree frog | Green crepe paper streamers, furnitureGarden furniture, wooden logs/planks, ladder rungs etc | Secure streamers around chair and table legs, zig zag. Children climb over/under. Jump and balance your way through the obstacles. Repeat. |
| **Activity 5** *Snack*  | Rainforest snack | Mushrooms, berries, leafy greens etc  | Prepare and eat a rainforest snack. |
| **Activity 6** *Story/Music* | SongStory (I know you had this on 19th May but it’s a MUST read again!) | “Galumph went the little green frog”“Where the forest meets the sea” by Jeannie Baker | Words and pictures-Google: “Galumph went the little green frog-cub scout”You Tube - Where the forest meets the sea - Jeannie Baker - Opah’s Corner |
|  | (compiled by Joy Stewart) |  |  |