## Stay and Play @ Home Programme

## Term 4 2020

## Theme: “International Year of Plant Health-Save the plants, save the planet”

“Every child is a different kind of flower and all together, make this world a beautiful garden.”

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| **Week 1**  **20th October** | Wirra (forest)  Dry forest - on Adelaide Plains, our forests/woodlands are mainly Eucalyptus (S.A. Blue gum) with some Callitris (native pine) trees | Wet rainforest – found in northern, eastern and southern Australia.  Kuku Yalanji people are often called “Rainforest people”, living in northern Queensland in the Daintree area. | Main source for Kaurna is “Kulurdu Marni Ngathaitya! Sounds Good to Me!” written for Kaurna Warra Pintyanthi by Rob Amery and Jane Simpson 2013 |
|  | **Activity** | **Equipment** | **Explanation** |
| **Introduction to theme** | Kaurna welcome  “Niina marni” (you good) | Some words have been accessed on English-Kaurna Warra Dictionary Online Free Translation | Remember the emphasis on 1st and 3rd syllables. Children love new words/sounds so have a go! |
| **Activity 1**  *Fine Motor/Play dough* | Plant a forest | Playdough, sticks, leaves, alfoil, animals (optional) | Push the dough out then “plant your forest” with alfoil river. Add animals to your forest. |
| **Activity 2**  *Fine Motor/Craft* | Make a green tree python | Green paper, ruler, scissors, sticky tape, glue stick or stapler, textas (see pdf) | Rule and cut ruler width strips of green paper. Secure in a chain of circles, add head. |
| **Activity 3**  Sensory/ Social  Out door/nature activities | Let’s read!  Paint and paste a rainforest  Explore the leaf litter  Wet or dry?  Make forest stew | Library books, mat, pillows  Paint/brushes, white craft glue, variety of card, paper, lids etc (see pdf)  Leaves, plastic creatures, magnifying glass, container for leaves (optional)  Chalk, small pots of water, board/path  Old pots/spoons, water, seed pods, leaves | Set up your own cosy corner.  Paint soil and sky first then add your forest using glue etc. Add more paint if you like.  Hide and find creatures in leaves. Use a bowl/wheelbarrow or go to a leafy place outside.  Experiment drawing with wet and dry chalk  Play in the wirra wardli or cubby house |
| **Activity 4**  *Gross motor/Social* | Climb through the forest  Be a tree kangaroo or a green tree frog | Green crepe paper streamers, furniture  Garden furniture, wooden logs/planks, ladder rungs etc | Secure streamers around chair and table legs, zig zag. Children climb over/under. Jump and balance your way through the obstacles. Repeat. |
| **Activity 5** *Snack* | Rainforest snack | Mushrooms, berries, leafy greens etc | Prepare and eat a rainforest snack. |
| **Activity 6**  *Story/Music* | Song  Story (I know you had this on 19th May but it’s a MUST read again!) | “Galumph went the little green frog”  “Where the forest meets the sea” by Jeannie Baker | Words and pictures-Google: “Galumph went the little green frog-cub scout”  You Tube - Where the forest meets the sea - Jeannie Baker - Opah’s Corner |
|  | (compiled by Joy Stewart) |  |  |