## Stay and Play Programme

## Term 2 2021

## Theme: “International Year of Peace and Trust – Sense the peace.

Hear the peace

|  |  |  |  |
| --- | --- | --- | --- |
| **Week 2**  **1st June**  **National Reconciliation**  **Week**  **27th May – 3rd June** | I hear thunder  MORE THAN A WORD  **RECONCILIATION**  TAKES ACTION | Thunder/lightning, karntu  Rain, manya | Main source for Kaurna is “Kulurdu Marni Ngathaitya! Sounds Good to Me!” written for Kaurna Warra Pintyanthi by Rob Amery and Jane Simpson 2013 |
|  | **Activity** | **Equipment** | **Explanation** |
| **Open up**  **Set up** | Kaurna welcome  “Niina marni” (you good) | Some words have been accessed on English-Kaurna Warra Dictionary Online Free Translation | Remember the emphasis on 1st and 3rd syllables. Children love new words/sounds so have a go! |
| **Activity 1**  *Fine Motor/Playdough* | Straw threading in playdough | Playdough, straws, pasta, pattypans, alfoil  (Using blue/white dough, pasta and pattypans will reflect the colours of the rain), pdf | Stick straws into playdough. Thread pasta, pattypans (with holes) and rolled strips of alfoil “beads” onto straws. |
| **Activity 2**  *Fine Motor/Craft* | Make a rain cloud | Paper, cottonwool, blue crepe paper, glue stick, stapler. EXTRA:Babies love scrunching paper! Use for stuffing cloud. | Draw/cut/stuff/staple cloud shape. Staple crepe “rain” streamers at base. Glue cottonwool on cloud. Shake/listen to rustle. |
| **Activity 3**  Sensory/ Social  Out door/nature activities | Read a book  Paint with feet  Water play in bath/outside  Wash the windows etc  Mud play | Library books, mat, pillows  Long paper, paint pots/brushes or mud in tray  Cups, funnels, fly swats, sponges etc  Spray bottles, water, rags  Tub of mud, trays | Read a book in your own cosy corner  Paint feet and walk on paper.  BEWARE can be slippery!  Pour/splash/squeeze. Listen to sounds.  Wash anything! Listen to sounds.  Slap mud onto tray and explore |
| **Activity 4**  *Gross motor/Social* | Walk, listen and make sounds for “Bear Hunt”  Explore an obstacle course with different foot-wear | Bare feet, water, grass, mud, stones, pdf  “We’re going on a bear hunt”  Collection of boots, tissue box “skis”, flippers, high heels, thongs, cardboard “duck feet” | After the story, make binoculars and go for a walk with bare feet or boots. Make map.  Create a simple course inside or outside then explore with different foot-wear. |
| **Activity 5** *Snack* | Rain cloud snack | Cheese/sliced, crackers, banana, blueberries, apple, scone cutter, pdf | Let children cut cheese with scone cutter and arrange on plate. |
| **Activity 6**  *Story/Music* | Songs  Story | “I hear thunder”(Google-I hear thunder:Rainy Day Songs-Let’s Play Music)  “We’re going on a bear hunt” by Michael Rosen and Helen Oxenbury | Sing with body sounds/actions/percussion  Michael Rosen performs We’re going on a bear hunt - You tube |

Compiled by Joy Stewart