## Stay and Play Programme

## Term 2 2021

## Theme: “International Year of Peace and Trust – Sense the peace.

 Hear the peace

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| **Week 2****1st June****National Reconciliation** **Week****27th May – 3rd June** | I hear thunderMORE THAN A WORD**RECONCILIATION**TAKES ACTION | Thunder/lightning, karntuRain, manya | Main source for Kaurna is “Kulurdu Marni Ngathaitya! Sounds Good to Me!” written for Kaurna Warra Pintyanthi by Rob Amery and Jane Simpson 2013 |
|  | **Activity** | **Equipment** | **Explanation** |
| **Open up****Set up** | Kaurna welcome “Niina marni” (you good) | Some words have been accessed on English-Kaurna Warra Dictionary Online Free Translation | Remember the emphasis on 1st and 3rd syllables. Children love new words/sounds so have a go! |
| **Activity 1** *Fine Motor/Playdough* | Straw threading in playdough | Playdough, straws, pasta, pattypans, alfoil(Using blue/white dough, pasta and pattypans will reflect the colours of the rain), pdf | Stick straws into playdough. Thread pasta, pattypans (with holes) and rolled strips of alfoil “beads” onto straws. |
| **Activity 2***Fine Motor/Craft* | Make a rain cloud | Paper, cottonwool, blue crepe paper, glue stick, stapler. EXTRA:Babies love scrunching paper! Use for stuffing cloud. | Draw/cut/stuff/staple cloud shape. Staple crepe “rain” streamers at base. Glue cottonwool on cloud. Shake/listen to rustle. |
| **Activity 3** Sensory/ SocialOut door/nature activities | Read a bookPaint with feetWater play in bath/outsideWash the windows etcMud play | Library books, mat, pillowsLong paper, paint pots/brushes or mud in tray Cups, funnels, fly swats, sponges etcSpray bottles, water, ragsTub of mud, trays | Read a book in your own cosy cornerPaint feet and walk on paper. BEWARE can be slippery!Pour/splash/squeeze. Listen to sounds.Wash anything! Listen to sounds.Slap mud onto tray and explore |
| **Activity 4** *Gross motor/Social*  | Walk, listen and make sounds for “Bear Hunt”Explore an obstacle course with different foot-wear | Bare feet, water, grass, mud, stones, pdf “We’re going on a bear hunt”Collection of boots, tissue box “skis”, flippers, high heels, thongs, cardboard “duck feet” | After the story, make binoculars and go for a walk with bare feet or boots. Make map. Create a simple course inside or outside then explore with different foot-wear. |
| **Activity 5** *Snack* | Rain cloud snack | Cheese/sliced, crackers, banana, blueberries, apple, scone cutter, pdf | Let children cut cheese with scone cutter and arrange on plate. |
| **Activity 6** *Story/Music* | SongsStory | “I hear thunder”(Google-I hear thunder:Rainy Day Songs-Let’s Play Music)“We’re going on a bear hunt” by Michael Rosen and Helen Oxenbury  | Sing with body sounds/actions/percussionMichael Rosen performs We’re going on a bear hunt - You tube |

Compiled by Joy Stewart